



Dr.Tuğçenur Erdal English Instructor Atilim University

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#### **PERSONAL**

Date of Birth	18.10.1989	
Place of Birth	Ankara	

#### **EDUCATION**

2018-2025	Gazi University, English Language Teaching, Ph.D.
2015-2017	Başkent University, English Language Teaching, M.A.
2006-2012	Bilkent University, Translation and Interpretation (Eng-Fre), B.A.

#### **ACADEMIC POSITIONS**

2018	Atılım University, Department of Modern Languages
2014-2018	WHO English Academy
2013-2014	Bilfen Çayyolu Primary School (Ankara)

#### **ADMINISTRATIVE DUTIES**

2025	Group Head, Atılım University, Department of Modern Languages
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#### **HONORS&AWARDS**

1	Diplome d`Etude en Langue Francaise
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### **RESEARCH INTERESTS**

1	Scale Development
2	Techno-wellbeing
3	Teacher Wellbeing
4	Digital Literacy

# **PUBLICATIONS**

1	Erdal, T. (2025). Developing and implementing a techno-wellbeing scale for
1	EFL instructors (Doctoral dissertation).
2	Erdal, T. (2023). Evaluating the perception of Turkish EFL instructors about
2	teacher wellbeing. ELT Research Journal, 12(2), 145–158.
	Yastıbaş, A. E., & Kavgacı, T. (2019). Turkish-medium department and
3	English-medium department students' perceived social distance to native
	English speakers. MANAS Sosyal Araştırmalar Dergisi, 8(4), 3161–3186.
	Yastıbaş, A. E., & Kavgacı, T. (2020). Evaluating English for Academic
4	Purposes II course through the CIPP model. Gümüşhane Üniversitesi Sosyal
	Bilimler Dergisi, 11(1), 86–94.
_	Kavgacı, T., & Yastıbaş, A. E. (2020) Evaluating digital literacy levels of
5	Turkish EFL students.
(	Kavgacı, T. (2017). A case study: Students' attitudes towards foreign language
6	courses at Faculty of Education (Master's thesis).

## **PROJECTS**

1	Translation of a documentary whose name is "Milletin Efendisi Omak"
1	(Being the Lord of Nation)

## **COURSES GIVEN**

1	English for Academic Purposes I – II – III– IV
2	English for Occupational Purposes I – II – III– IV
3	Basic English I – II – III– IV
4	Basic English for Occupational Purposes I – II – III– IV